

Language Policy

This policy is written for children who may use English as a second Language.

I have made a commitment to value the language and cultures of all children in my care.

I will endeavour to promote a positive attitude towards bilingualism and provide opportunities for the development of the child's home language.

I understand that young bilingual learners need time to observe, tune into the new language and try out things that are unfamiliar to them. I also understand that children need to have books and stories that have some link with different cultures, clear illustrations, repeated actions and language patterns and offer visual support in the form of pictures, puppets and real objects.

I will try my utmost to ensure that activities are practical and I will remember that I may need to repeat key vocabulary and phrases.

I will work closely with the family to ensure the needs of their child are met. I will seek their support to obtain books and resources in their home language.

Risk Assessment Policy

The Early Years Foundation Stage requires childcare providers to conduct risk assessments and review them regularly.

I check my home and garden every morning before the minded children arrive to ensure that it is a safe environment for the children to play in. I also risk assess any environment that I take the children into, for example walking to school, the shops, library and toddler groups etc. If I am planning to take the children into environments that are unknown to me I try to do a risk assessment in advance so I am aware of any potential hazards, although this may not always be possible.

I record my assessments on sheets and these are stored in a file. These documents are available for any parent to see on request as well as Ofsted.