

Observation Policy

As a childcare provider who follows the EYFS Statutory Framework it is required that I make observations of the children I care for I will:

- Make systematic observations and assessment of each child's achievements, interests and learning styles,
- Use these observations and assessments to identify learning priorities and plan relevant and motivating learning experiences for each child
- Match their observations to the expectations of the early learning goals'

My observations are made using a daily diary and a monthly observation sheet which parents are welcome to inspect there is no derogatory remarks or observation recorded in any of my written observations they are to me a celebration of achievements.

When the child leaves my setting these observations are given to the family to help the transition to a new setting and a precious keepsake of their time with me.

Pet Policy

As the owner of birds and fish I know that children will learn a lot from having contact with them, albeit not physical contact. My pigeons are kept outside in a special loft and my fish have a secure tank:

- ❖ Children will be encouraged to treat all animals with respect.
- ❖ Children will wash their hands after feeding the animals
- ❖ Children will be taught that if they don't know an animal they must not stroke it as not all animals are friendly. They must ask first.
- ❖ Pet food is stored in a secure container and any other accessories in a secure cupboard.

I check that the animals have not soiled outside where the children are playing or have access to.